



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

**MAHAGURU INSTITUTE OF TECHNOLOGY
(FORMERLY SRI VELLAPPALLY
NATESAN COLLEGE OF ENGINEERING)**

- Name of the Head of the institution **Dr. MANJU J**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **04792331696**
- Mobile no **9995449854**
- Registered e-mail **svnce@yahooo.in**
- Alternate e-mail **principal@mahagurutech.ac.in**
- Address **kattachira, pallickal p. o**
- City/Town **Kayamkulam**
- State/UT **Kerala**
- Pin Code **690503**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **Self-financing**
- Name of the Affiliating University **APJ Abdul Kalam Technological University**
- Name of the IQAC Coordinator **Dr.E Arun**
- Phone No. **04792331696**
- Alternate phone No. **9443595337**
- Mobile **9443595337**
- IQAC e-mail address **iqac@mahagurutech.ac.in**
- Alternate Email address **principal@mahagurutech.ac.in**

3.Website address (Web link of the AQAR (Previous Academic Year)) <https://www.mahagurutech.ac.in/pdf/AQAR/aqar.pdf>

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://www.mahagurutech.ac.in/calendar.php>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.71	2019	28/03/2019	27/03/2024

6.Date of Establishment of IQAC **01/02/2017**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	NIL

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Implementation of effective mentor system so that the students are monitored and guided throughout. Effective implementation of academic audits. Constant encouragement and inspiration by the IQAC to promote research aptitude among faculty members. All departments are encouraged to conduct webinars, workshops, conferences. Effective collection and documentation of qualitative and quantitative data.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Improving the skills of students	Had a significant increase in the number of events(technical and non technical) conducted and thereby increasing the awareness and skills of students.
Adherence to curriculum and implementation of academic activities.	Implemented and audited.
Improving industry interaction	All departments has signed MoUs with industries and has resulted in a better institute - industry interaction.
Encouragement to students to participate in cultural activities .	All departments conducted department level arts festivals to promote student cultural activities.
Encouraging Students to participate in sports activities.	Students participated in various events and achieved various prizes.
Promote extension service through extension unit.	Organized a variety of NSS events through NSS unit.

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Academic Council	17/12/2022

14. Whether institutional data submitted to AISHE

Part A

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• if yes, whether it is uploaded in the Institutional website Web link:	https://www.mahagurutech.ac.in/calendar.php				
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• Upload latest notification of formation of IQAC			View File		
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<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
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Name	Date of meeting(s)
Academic Council	17/12/2022
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2020	15/02/2022
15.Multidisciplinary / interdisciplinary	

The institution tries to inculcate a holistic and multidisciplinary approach. It offers a curriculum that includes credit based courses on value based courses such as Professional Ethics and also courses that encourage environmental awareness such as Environmental Impact Assessment. Students are encouraged to carry out multidisciplinary projects that might help the society. As part of their minor projects several students are currently doing multidisciplinary projects involving different branches such as Mechanical, Civil, Computer Science Engineering, Electronics and Communication Engineering and Electrical Engineering. Students of non-computer branches are also encouraged to enhance their technical skill base by attending courses, seminars or workshops on topics related to other branches such as Artificial Intelligence, Block chain technology, and latest computer programming languages.

16.Academic bank of credits (ABC):

The college offers a 4-year Bachelor's programme, which allows the opportunity of choosing minors and honours as per the choices of the student. A student of any branch of study can choose minor courses in any other branch in which he/she is interested from the 2nd year onwards. Also high scorers who have above 8.5 CGPA are eligible to opt for additional honour courses which leads to a honours degree. Apart from the regular credits achieved by the student, the academic credits earned for these minor and honour courses can be used for admission purposes in national/international universities.

Faculty are encouraged to suggest reading materials, assignments, assessment methods as per their experience of its suitability. Question banks for the various courses are prepared and made available to the students also. Currently some faculty members are offering you tube video lectures on various relevant topics which can help students in getting more clarity on the topic. These videos are accessible by the general public also.

The college houses a well equipped library to augment the teaching/learning process. The college in collaboration with the APJ Technological University is offering access to the Knimbus digital library platform for the benefit of the faculty members and students. The college provides an ICT enabled teaching/learning process. All class rooms are smart classes provided with LCD projector facilities.

17.Skill development:

The college is a part of the "Skill Delivery Platform of Kerala" (SDPK), an initiative of the Government of Kerala, which is a project aimed at creating a State-of-the-art Technology enabled Learning platform that will enable remote delivery of high quality skills programme and industry, enabled through a dedicated network backbone, Telepresence solution and Learning Management System (LMS).

The college is also a part of the Additional Skill Acquisition Programme Kerala (ASAP) which is a Government of Kerala company focused on improving the employability quotient of the students and facilitating their placement. ASAP serves as a bridge between industry and academia. ASAP is a Kerala government undertaking which is focussed on upskilling to enhance employability through demand-based and industry-led training.

The college also has a well established IEDC, Innovation and Entrepreneurship Development Centre, that encourages entrepreneurship, innovative ideas and project based learning. Projects carried out in collaboration with industry are also encouraged. The IEDC organizes seminars, workshops and practical sessions in multidiscipline areas also as part of developing the skill of the students.

The college conducts classes on aptitude as well as communication skills as part of their regular timetable so as to enable the students to develop their soft skills. Seminars, webinars and workshops are also arranged for topics such as computer programming languages, Artificial Intelligence, Internet of Things so as to help the students to improve their employability. Students undergo internship as part of their curriculum which helps them to get a hands-on experience with the industry.

The students of the college also have mandatory courses such as Life Skills, Professional Ethics, Constitution of India etc as part of their curriculum which will help in inculcating proper values and positivity in them.

The college also has a very active NSS unit in which interested students can take part. This will help in giving an opportunity to the students to get involved in social causes and also earn activity points in the process.

The above mechanisms ensure that skills and values are imbibed

through the teaching and learning process.
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)
Being an affiliated college the college is bound to follow english as the medium of instruction as per the regulations. However the college conducts study tours by students to different parts of the country, which gives them an opportunity to visit these places and also leads to a first hand understanding and appreciation of the diversity, culture, traditions and knowledge of the different parts of India.
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
<p>The college focuses on an outcome based education. Each course has well defined Course Outcomes, Program Outcomes and Program Specific Outcomes that help in achieving its objective. Internal and external audits are conducted by the IQAC on a regular basis so as to ensure the proper and effective implementation of the various systems that are set up to achieve this . The continuous evaluation system and internal assessment system of the college is in such a way that they are streamlined with the OBE system. Question papers are set as per Bloom's Taxonomy and proper scrutiny of the question papers are conducted by the stream coordinator and scrutiny committee.</p> <p>Surveys are carried out among the various stakeholders regularly so that improvement of the system can be done if needed.</p> <p>Workshops on outcome based education (OBE) are conducted periodically in the college for the internal and external stakeholders.</p>
20.Distance education/online education:
<p>The college has successfully handled online classes ever since the Covid pandemic made it a necessity. Currently the offline classes are being augmented by online classes whenever the need arises. Extra classes and remedial classes are also provided to students in online mode. Students who do not have digital access are encouraged to use the college facility. In addition some faculty members are offering you tube video lectures on various relevant topics which can help students in getting more clarity on the topic. These videos are accessible by the general public also.</p> <p>As part of its initiative to implement an easily and universally</p>

accessible digital system for the staff and students, the college has collaborated with the APJ Technological University in offering access to the Knimbus digital library platform which is a powerful and user friendly digital library through which users can seamlessly access the digital resources anytime, anywhere and on any device. The college also provides an ICT enabled teaching/learning process where all class rooms are smart classes.

Extended Profile

1.Programme

1.1	337
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	611
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	168
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	175
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File
3.Academic	
3.1	61
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	76
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	38
Total number of Classrooms and Seminar halls	
4.2	393.59978
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	383
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<ul style="list-style-type: none"> MIT is affiliated to Kerala Technological University and meticulously follows the curriculum offered by the university. 	

- Curriculum, scheme and syllabus including course objectives, total credit, text books/reference books to be followed and the evaluation pattern are also provided by the universities.
- With reference to the university schedule, academic calendars are published by the college. Before the semester commences, the subjects are allotted to the concerned faculty based on their specialization and experience.
- To ensure effective curriculum delivery, every faculty member must submit a syllabus teaching plan to the heads of the department at the beginning of each semester.
- Faculty maintain course files, which contain: Individual time table, syllabus, teaching plan, assignment/ tutorial questions, attendance, internal assessment marks and university question papers.
- The faculty uses various online platforms, modern teaching aids and online resource to conduct classes more effectively.
- Student feedback is obtained during the class committee meetings held periodically through online meetings.
- The HODs periodically review the progress in the syllabus completion and also the performance of the students.

In addition, every semester KTU is conducting academic auditing, which includes the assessment of course delivery as per the curriculum and syllabus

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before the commencement of the academic year, the Institution prepares and publishes 'Academic calendar' containing the relevant

information regarding the teaching learning schedule (working days), events to be organized, holidays, dates of internal, semester examination etc. The academic calendar is prepared so that teachers should know all the activities regarding continuous internal evaluation process and it is also published on website of the college and displayed in the Principal's office. The students' academic progress is monitored regularly by continuous internal evaluation, seminars, project work, and semester examinations. The review of internal assessment is taken by the Principal. For its implementation, Examination committee is formed at the college level which monitor overall internal assessment process and its record is maintained at college level. Every department has to submit the compliance of the academic calendar as part of their annual submissions. In addition the internal audit conducted which ensures the compliance to verify with documentary evidence. The teacher plans the teaching and evaluation schedule of subject. The type and schedule of internal evaluation is Planned in consultation with the head of the department. Then the Academic calendar is forwarded to the IQAC. IQAC compiles the inputs received from the various departments and a comprehensive plan is prepared.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

59

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

48

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

120

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our Institution integrates Cross-cutting issues of the society like Moral Values, Human Values, Professional Ethics, Ethical Values, Gender Equality, Environmental Awareness, which are inseparable part of our curriculum.

The compulsory course "Life skill" for 1st year & "Professional Ethics" are important part of Curriculum. The common course "Principles of Management" is a basic part of curriculum of third year. Students will be able to understand the importance of ethics and values in their personal, social & professional life after studying these courses. College celebrates days of National and International importance as Republic day, Women's day, Independence Day, Teacher's day, Human Right Day, International Yoga Day etc. These celebrations nurture the moral, ethical and social values in the students.

The college has Internal complaint committee, Grievance Redressal Committee to provide counseling to students, promote gender equity among students and also deal with related issues of safety and security of female students, staff and faculty. The college campus is secured with CCTV and high level security. There are separate Boys & Girls hostel for providing the safe environment to all students.

College celebrates the day of National importance as Earth day and Environment day.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

54

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

329

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

A. All of the above

from the following stakeholders Students
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://drive.google.com/file/d/1Th5XsQXYA5vnPcqnODhgLCNarJc5sbRO/view?usp=share_link
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://drive.google.com/file/d/1qiI7a0OLOTjAP-UHZW0k9pya7SbZ0AJT/view?usp=share_link

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

164

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

27

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

After admission, the institution assesses the learning levels of the students by the following strategies:

- The student profile is analysed and the marks scored by the student in the qualifying examination are identified. The PCM (Physics, Chemistry, and Mathematics) marks give an idea of the learning level of the student. Students with low marks are identified as slow learners. To bridge the gap between the slow learners and the advanced learners, bridge courses are conducted before the beginning of first semester. The bridge course is offered for the subjects Mathematics, Physics, Chemistry and C programming.

Advanced learners

They are motivated to join B. Tech Honours and additional certification programmes.

They are motivated to carry out innovative projects and to participate in various activities.

Slow learners

The institution has an effective mentoring system to identify and solve their problems.

Remedial classes followed by retest are conducted after internal

examinations.

A minimum of three previous year university questions papers are solved and provided to the students.

Parents are intimated the progress of their wards on regular basis by the class advisors.

Class committee meetings are conducted during the beginning, middle and end of the semester.

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/folders/1AUCM9zNFoNfVEhf4iZaJBA3XRFU8Ivv8?usp=share_link
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
643	61

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The learning is made student centric by the following strategies.

Experiential Learning

- Workshops in relevant fields are provided which will help the students to gain practical knowledge through experimentation.
- Guest lectures are provided to the students to gain additional knowledge in the respective field.

Participative Learning

- The faculty usually begins the class hours after a discussion regarding the previous class hour topic and thus making the student participative.
- Seminars are conducted during class hours which will help the student to explore, learn and present the topic in the class.
- Blended learning in which e-learning is combined with traditional classroom teaching, which will help the students to become more student centric.
- Quiz sessions in relevant topics are conducted during the class hours which will make the learning student centric.
- Mini projects, projects guided by the faculty are implemented by the students which will help them in participative learning.

Problem solving methodologies

- Tutorial classes are provided as a part of problem-solving methodology.
- Aptitude training and logical reasoning training are provided to the students so as to improve their aptitude and reasoning skills and also as a part of placement training.
- Assignments are provided which will help them to explore different learning resources.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	https://drive.google.com/drive/folders/1yv_aCieyXHH0ho6saaKdcS_1FFRDCR0d8?usp=share_link

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In addition to chalk and talk method of teaching, the faculty

members are using the ICT enabled learning tools such as PPT, Video lectures, You Tube Videos and other online e- sources to expose the students for advanced knowledge and practical learning.

All the teachers are well talented with the latest technology and use ICT -enabled tools in the teaching-learning process.

Commonly used ICT tools in the institution are Personal Computers, LCD Projectors, Over-head projectors, Audio-visual aids, various online platforms like Zoom, Google classrooms, Webex etc. along with various softwares and e-resources.

The college campus is covered with Wi-Fi and LAN based facilities which are powered by 1GBPS bandwidth dedicated lease line which is effectively utilized for teaching-learning process.

The Institution has facilities for conducting online classes / webinars/ teleconferencing / online exams to enhance teaching-learning process.

Students and faculty members utilize e-reference books and e-journals available in the central library for preparation of assignments and research studies.

Teachers and students can access various online e-resources including MOOC and NPTEL SWAYAM programs.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

47

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

61

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

308

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment is made transparent and robust by the following methods

- The academic calendar published at the beginning of every academic year will have the number of working days, holidays, dates for internal examinations, assignment submission, model examination etc. The academic calendar is as per University calendar.
- Confidentiality and transparency in internal examination: Two different sets of question papers are prepared by two faculty members (subject handling faculty and another faculty) and submitted to the exam cell. The scrutiny committee scrutinizes the questions and selects any one from the two just one day before the conduction of internal examination of the particular subject.
- The consolidated mark report of the internal examination is prepared by the concerned department. The mark report is published in the notice board and student grievances if any are addressed.

The result is analyzed by the HOD and then the Principal. The marks are intimated to the parents through the progress report. Remedial classes followed by retest are also conducted for the failures in the internal examination.

- The two internal tests are conducted at regular intervals as shown in the academic calendar.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	NIL

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The examination related grievances is made transparent, time bound and efficient by the following strategies

- The internal examination answer sheets after valuation are distributed to the students by the corresponding faculty. The answer sheets are distributed within three days after the completion of internal examination.
- The answer sheets are verified by the students and the related grievances if any are reported to the concerned faculty. The grievances may arise in terms of the amount of marks allotted, calculation mistakes etc.
- The faculty addresses the grievances personally and makes sure that the student is completely satisfied with the valuation.
- The unsolved grievances (if any) are reported to the HODs and the HODs make sure that they are solved immediately. The HODs make sure that the action taken against the student grievance solves the issue and the student is satisfied.

This process of addressing student grievance is completed within 4 days after the completion of internal examination of all subjects.

- The final report of marks for all subjects is published in the notice board within 5 days after the completion of internal examination.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	NIL

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The program outcome, program specific outcomes and course outcome for all programs are communicated to teachers and students by the following ways

- The program outcome and program specific outcome are displayed in the department staff room.
- Program outcome, program specific outcome, course outcome are displayed in the college website.
- The program outcome, program specific outcome and course outcome are also communicated to the students in the beginning of a semester through the class committee meeting.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.mahagurutech.ac.in/co_po.php
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The program outcome, program specific outcome and course outcome are evaluated and steps are taken to improve the level of attainment.

The Institution took care of the attainment to measure the POs, PSOs and COs and implemented the mechanism as follows:

The institute follow the Academic Calendar of our affiliated university KTU.

All the subject teachers maintained Academic Diary in every academic year.

Internal examination committee analyzed evaluation reports of results.

Internal audits are conducted in every semester.

The knowledge and skills described by the course outcomes are mapped to specific problems on University Examination, internal

exams and home assignment.

At the end of each semester, university conducts examinations based on the result published by university the course outcomes are measured. Assignments are given at the end of each module. The assignments are provided to students and they refer the text books and good reference books to find out the answers and understand the expected outcome of the given problem.

The program outcomes and Program Specific outcomes are assessed with the help of course outcomes of the relevant courses through direct and indirect methods.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://drive.google.com/drive/folders/1dRyraAeh8O8a8nx42uM6N0NR0_4v8jL-?usp=share_link

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

113

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://drive.google.com/drive/folders/1qCfc2lZui1FBbYJMDZVQ3KzP53GeWFfX?usp=share_link

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://drive.google.com/drive/folders/1iv_7TRCAhFOgRxha37JLd4OZsrpOHGvC?usp=share_link

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	NIL

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution has created an Ecosystem for Innovations including the Innovation and Entrepreneurship Development Centre (IEDC), Industry Incubation Programme, NSS and other initiatives for creation and Transfer of knowledge. The Innovation and Entrepreneurship Development Centre (IEDC) is being promoted in educational institutions to develop institutional mechanism to create entrepreneurial culture in S&T academic institutions and to foster techno-entrepreneurship for generation of wealth and employment by S&T persons. Industry Incubation Programme is a novel and unique concept implemented in the college. Its motto includes "Earn While You Learn". Students have innovative ideas but often do not know how to implement them. IIP bridges the gap between thought and action and help them build a prototype. It facilitates the involvement of students to take part in sponsored projects within the campus and to elevate innovative and latent ideas. This concept will provide students with real time on the job experience that will transform them readily acceptable to industries.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	www.mahagurutech.ac.in/iedc.php

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

7

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

5

File Description	Documents
URL to the research page on HEI website	nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

13

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers**

in national/ international conference proceedings year wise during year**1**

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities to promote institute-neighborhood community to sensitize the students towards community needs. The students of our college actively participate in social service activities leading to their overall development. The college runs effectively National Service Scheme, through this unit the college undertakes various extension activities in the neighborhood community. The NSS unit of the college is conscious about its responsibilities for shaping students into responsible citizens of the country by making students aware of social issues through various programmes like Environmental Awareness, Personal Health and Hygiene, Diet awareness, Road Safety, Tree Plantation Environmental awareness, Women empowerment, National Integrity, Plastic eradication, organizing visit to Orphanages, Blood group detection, Health check -up camps, Blood donation camps. All these mentioned activities have positive impact on the students and it developed student community relationship, leadership skill and self confidence of students. It also helped in cultivating hidden personality of students and created awareness among students.

File Description	Documents
Paste link for additional information	https://www.mahagurutech.ac.in/nss.php
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

18

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1305

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

8

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our college aims to provide world class infrastructure adequate for professional and personal growth of engineering students as well as to meet the academic and administrative requirements of the college. 36 classrooms are available inside the campus with smart learning that includes LCD projectors and also there is the facility of public announcement system. Our college land requirements, all class rooms and laboratories are complying with AICTE and University norms. A library of area 4000 sq.m, a seminar hall of area 247sq.m and a conference hall of area 135 sq.m are available in our campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

MIT has multiple facilities on campus to promote sports, games and cultural activities. College has facilities for students and staff to play Volleyball, Cricket, and Football. Hostels are equipped with indoor game facilities. The College has a good collection of sports materials. The students can use the facility weekly one hour as per the time table and from 4.30pm to 6pm after class time. They can use the facilities on holidays also. Sports Meets are conducted annually. A well equipped gymnasium with an area of 500 sq.ft is available in the college boy's hostel. Various programmes on topics related to health, hygiene, yoga and safety are conducted for the benefit of the students. A room with an area of 500 sqft is available for conducting yoga classes. Festivals like Onam and Christmas are celebrated with various cultural programs of the students. A room with an area of 800 sqft is available for practice and performance of different cultural programs like dance, drama, music, mime etc. Musical instruments such as Violin, Guitar, and Keyboard are available for cultural activities. College Day is conducted annually.

Fresher's day is conducted to welcome the freshers. Various quiz programmes are conducted as part of departmental association activities.

The College has necessary infrastructure to promote sports and games.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

38

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://drive.google.com/drive/folders/1dg_oHHYmjogDKBS75ZX6XT-pLrL4VLne5?usp=share_link
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

393.59978

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Collections are organized according to Dewey Decimal Classification Scheme and follows Open access policy. Library orientation, alerts, current awareness, help desk, etc are offered to the users. Collections in the library have marked a steady growth and balanced distribution among engineering disciplines. Library is manned by qualified professionals who are instrumental in organizing the library and in providing hassle free services to the users.

Name of ILMS software: : LIMA, library module of ZEED (Ver 2.0)

LIMA is the ILMS used for library functions. LIMA is the library module of ZEED (Ver 2.0), proprietary software offered by ZentApps, Trivandrum. Circulation, Cataloguing and Information Retrieval are automated through LIMA which works on Cloud. Serial control and acquisition are being incorporated in LIMA.

- Nature of automation (fully or partially):partial
- Version:2
- Year of Automation: 2015 (switching over to LIMA from Libsys)

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://drive.google.com/drive/folders/1dg_oHHYmjogDKBS75ZX6XT-pLrL4VLne5?usp=share_link

4.2.2 - The institution has subscription for the B. Any 3 of the above

following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.1367

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

50 plus

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has online software support services for students,

parents and teachers. The teachers can upload internal exam marks, attendance and notes. The students and parents can access these services online, whereby parents can monitor their ward's performance. The computer centre in our college helps both the students and faculty members to utilize the internet facility as per their necessity and enrich their level of knowledge. The IT infrastructure of our college helps to conduct online bank exams, gate exams and other competitive exams. Our college campus networking uses coaxial cables (CAT6) and fiber optic cables. Wi-Fi facility is available in the college and can be accessed within an area of 50m. Our college has Virtual project server with domain name `svncc.zentapps.com`.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/drive/folders/1MPHODZNIgsjDDMU57wmBLxOUVTZZPPpC?usp=share_link

4.3.2 - Number of Computers

383

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**393.59978**

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The laboratories of the colleges are well equipped with necessary systems and equipments. A log-in-log-out register as well as stock registers are maintained in each laboratory and library as well. Students have a library/PT hour per week. Computers are maintained at regular intervals and purchased if found deficient in number. First aid kit, fire extinguishers, etc. are also maintained in the campus which can be used in case of emergency.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/drive/folders/1qTrLikYyhGLvGsd0zLyFQ8xb00eSuQWy?usp=share_link

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****41**

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

07

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	www.mahagurutech.ac.in
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

152

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

152

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

28

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

06

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Based on a democratic election process a student's council was formed. Student's Council is a body comprising of 21 students representing all the classes with one student from each class. Last year we started a professional body ISTE(Indian Society for Technical Education).ISTES aim is to increase students technical skill in their on filed.STE consists of 108 members with different groups of 14 students .Another professional body in our institute is IEDC.The Innovation and Entrepreneurship Development Centre (IEDC) is being promoted in educational institutions to create entrepreneurial culture in the institution to foster growth of innovation and entrepreneurship amongst the faculty and students.Student's body organizes several activities to mark state level and national festivities to raise awareness on meaningful social issues and also participates in cultural fests and sports competitions. On Independence Day, the National flag is hoisted in the college premises and sweets are distributed to everyone. Festivals like Onam, Christmas, Eid, Holi are all celebrated by the students and staff every year. And a cultural Fest named Ohara is also celebrated in this year. Based on the academic procedure every year IV is permitted based on the suggestions from IV Committee. Our institution worked as a Nodal Centre with NIT

Karnataka, Surathkal, Mangalore, a Participating Institute of the Virtual Labs Consortium .

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

01

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni association of our college is named as 'Mahaguru Institute of Technology Alumni Association? (MITAA). The alumni association is a registered one with registration number ALP/TC/611. The alumni association has always been an active participant towards the development of MIT. It has contributed to the development of our college in various ways. VISION: The vision is to serve as an entity that binds the alumni and the college in future endeavors and thus mutually benefitting each other. MISSION: The mission is to foster a spirit of union between the members of the alumni and the college that will act as resourceful means for collective efforts towards the development of the institution and the students. To establish a sound relationship

between the alumni and the college that will procure support in attaining objectives and help in carrying the spirit and tradition of spirit of union between the members of the alumni and the college that will act as resourceful means for collective efforts towards the development of the institution and the students. To establish a sound relationship between the alumni and the college that will procure support in attaining objectives and help in carrying the spirit and tradition of the institution.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

VISION

The vision articulated for the college is to become a globally recognized centre of excellence for science, technology & engineering education, committed to quality teaching, learning and research which will promote leadership, job creation, social commitment and service for the nation building.

MISSION

- To create and disseminate knowledge in recent technologies and drive economic development.
- To provide world-class environment for faculty and students to prepare them for addressing the engineering challenges and opportunities.

- Aims to transform the learners into efficient engineers and facilitate socially responsive research, innovation and entrepreneurship. onomic development.

NATURE OF GOVERNANCE

The governing council is constituted by management representatives, Principal and external education expert which conducts meeting twice in a year and decisions are taken which are beneficial for the students.

PERSPECTIVE PLAN

The perspective plan includes NBA accreditation, research centre, centre of excellence and collaborations for higher studies and student placement.

MIT promotes innovation by creating an ecosystem to motivate students to start their own startup companies.

MIT imparts intensive training to the students to meet industrial requirements.

PARTICIPATION OF THE TEACHERS

Through participative management, the faculties are involved in various decision making bodies of the institute.

File Description	Documents
Paste link for additional information	https://www.mahagurutech.ac.in/index.php
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Response:

Institution practices decentralization and participative management. Right from the management to the staff and students, all the stakeholders have a role to play in building of the college. The institute always promotes the culture of participative management by involving staff and students in various activities.

Case study : Academic Council

Role: Academic Council(AC) is responsible for supervising, modulating and executing the various academic actions & guidelines

Committee Members: AC is headed by the Principal of the institute. Other members of the committee are Dean, HODs, and Subjects experts and special invitees.

Activities: Teaching learning process monitors by AC, prepares the academic calendar that includes curricular, co-curricular and extracurricular activities. Academic Calendar is intensively planned and prepared and ensures the proper implementation. AC prepares the uniform formats for lab plan & teaching plan. AC confirms audit and gives input to IQAC. Class teachers ensure continuous conduction of practical and lecture of respective class, prepares roll list, does result analysis, syllabus coverage and take the details of the extra classes for weak and poor students for their academic improvement. The AC conducts parent-teacher meet, alumni meet, class teachers meetings, student feedback system to share their ideas, opinions, suggestions.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Response:

Participation of all the stakeholders is encouraged in framing the developmental strategies of the University. The University has initiated the implementation of Outcome based Education System. The Graduate attributes emphasizing on the holistic learning have been developed to transform the promising youngsters into leaders of tomorrow with globally relevant, future-ready and actionable intelligence.

Program Educational Objectives, Program Outcome, Course Educational Objective & Course Outcomes for all the programs have been clearly defined & displayed on the University website. All students are apprised of their respective Program Education

objectives and expected outcomes during the Orientation programs. Students are also provided with the detailed syllabus. Different approaches like case study, simulation quiz, industrial visits, and quiz were used in different subjects.

Teachers adopted innovative teaching methods such as Experiential Learning, Participatory Learning and Problem Solving methods.

? Internship opportunities offered for exposure to industry.

? Efforts towards Entrepreneurship Development

? Remedial teaching for Slow Learners

? Extra Support to Advanced Learners

Efforts for smooth mechanism put:

- Log Book for teachers for making teaching Plans, Activities, Records etc.
- Academic Calendar made and strictly adhered to
- Regular Periodical Meetings of Department members

Outcomes: Toppers at University Examination

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Response:

The College has developed a well-structured organizational structure over the years for the smooth and efficient functioning of the College.

Governing Body:

The administration is overseen by the Board of Governors (BOD).

Governing body meets regularly and approves the strategic plan, Vision and Mission and the budget based on the strategic plan.

Administrative Setup:

The College administrative setup is headed by the Principal. The administrative decisions are implemented through the Administrative Officer, who is assisted by a team of section officers from the administration and the accounts section.

Service rules and Procedures:

The service rules of the Principal, teaching and non teaching staff is determined by AICTE. All procedures related to admissions, recruitment, leave, promotion, purchase of equipment and other objects are followed as per rules.

Recruitment:

Recruitment in teaching positions is done after calculating the total requirement of teachers in each academic session which is passed by the Staff Council and then by the Governing Body. Process of recruitment follows the guidelines of AICTE. Recruitment of non-teaching staff is done based on roster following AICTE rules in this regard.

File Description	Documents
Paste link for additional information	nil
Link to Organogram of the institution webpage	nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Response:

Yes, the institution has effective welfare measures for teaching and non teaching staff. The benefits enjoyed by the teaching and non teaching staff include:

Teaching staff

Teaching staffs are getting the following benefits:

- : The staffs are provided with free transportation
- : The staffs are provided with free hostel facilities.

On Duty: The staffs are provided OD for attending FDP, conferences ,examination duties and for PhD works. Staffs can avail leave for taking evening classes for slow learners as per hours taken.

Gymnasium facilities: The staffs are provided with good gymnasium facilities

Free Wi-Fi facilities: Free Wi-Fi facilities were provided in the campus.

- Canteen facilities are available with subsidiary rate.

Non Teaching staff

Non teaching staff gets the following benefits

1. : The non teaching staffs is given PF which accounts 25% of

their total salary, 13% will be given by the management.

2. : The staffs are provided with free transportation irrespective of their places.

Gymnasium facilities: The staffs are provided with good gymnasium facilities.

Free Wi-Fi facilities: Free Wi-Fi facilities were provided in the campus.

- Canteen facilities are available with subsidiary rate.
- : The staffs are provided with free hostel facilities.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

32

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

11

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

32

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Response:

A periodic performance appraisal system implemented in MIT is to improve the efficiency of faculty members. The main objectives of

performance appraisal system are assessing the faculty in various aspects like academic administration and research. It helps to identify and correct inefficiencies and provide the necessary direction and guidance in support of each individual faculty member for assurance of quality and integrity. Faculty appraisal system is done based on 3 criteria's:

1. Feedback from students:

It includes 10 students from each class based on their academic performance. Feedback and suggestions discussed in each subjects, analyze each faculty based on this meeting and HOD give report to the principal.

2. Feedback from HOD:

HOD give report which is purely based upon the assessment done by the students depending upon various factors like subject knowledge, presentation skill, audibility, understanding capability & how faculty perform in the department.

1. Faculty self appraisal form:

College management appraises each faculty considering various factors which academic and non academic performance in the college.

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/folders/1WgNR15pEIF9ebLHUwgyBBfKjxnjP0IGv?usp=share_link
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Response:

MIT conducts internal and external financial audits every year and the reports are submitted to the Management. The audit was regularly conducted by Mr. K.K. Padmanabha Pillai & Co FRN.2502S

(chartered accountant, Allepey). In the year of 2021-2022, the total expenditure was Rs.43,688,558. The college has an administration office and is under the control of the Management. The college has two administrative departments, one for maintaining admission activities and other for accounts. Duties of accounts department are allocation of funds and budgets, fees collection, tax calculation, salary calculation, purchase for lab and other requirements etc. Duties of admission department are issuing admission forms, data collection based on merit and management admissions, collection of student's certificates etc. At the end of every academic year, financial budgets are prepared in each department and submitted to the Principal. Principal along with Accounts officer prepares the budget for institution. The audit objections being raised by Chartered Accountant are brought to the notice of the trust and anomalies if any will be rectified subsequently noting the objection for future guidance. The Chartered accountant also suggests further improvements in the accounting system for inclusion of various items of expenditure.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1.173

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Response:

Mahaguru Institute of Technology promoted by the Sree Gurudeva Charitable and Educational Trust was founded in 2009. With the new strategy and structure MIT aims to dynamically mobilize funds for the infrastructure, land, maintenance, purchase of equipments, salary, advertisements, and transportation facilities. In fact, nearly Rs. 26878772 was spent on payment of salaries, maintenance and social security contributions. The tuition fee, funds of PTA, alumni association are the major sources of institutional income. The Management provides funds for capital expenditure like building and purchase of equipment etc. Only tuition fees are collected from students. No other capitation fee is being collected. The additional fees such as transportation, mess and university exam fees were collected in the office. The audited income and expenditure statement of academic and administrative activities of the previous year is provided. The major expenditure of the college are infrastructure maintenances, advertisement, college festival, cleaning charges, electricity bills, internet charges, counseling charges, transportation maintenance and fuel cost, insurance, placement expenses, stationery expenses etc.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

Mentoring System

Mentoring is a systematic process focusing on student-staff adviser relationship for improving as well as achieving academic, career, and human values. Eight students were allotted for each staff in concerned department. The students can reveal their academic/personal problems to their Mentors freely and frankly.

Scheme is adapted for the benefits to the students like

- The Mentor should monitor the performance of the students in internal and university examinations and also note their behaviour.

- The students should take the prior permission from the Mentor before they are absent themselves from classes.
- The mentor must meet their ward at least once in a month.
- In addition counseling is offered to the needy students by the counselor.

Outcome Based Learning Management system

Outcome Based Learning was introduced. Outcome based education is an innovative teaching and learning methodology continuously focusing on the improvement of learning outcomes. The question paper setting was based on Blooms Taxonomy and the course outcomes of a particular course defined by the subject expert, Programme Educational Objectives and Program Outcomes are well communicated and disseminated to the stakeholders. The outcome is measured for each course and the attainment of PO-PEO is calculated.

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/folders/1LgVHGQzGIsl3yoVKoK7QmPPxvXYuBKXy?usp=share_link
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Response:

IQAC adopts two practices to enhance the quality of the academic and co-curricular activities of the college in keeping with its vision and mission.

1. Updating of lesson plans and instructional strategies according to Bloom's Taxonomy

Faculties are given awareness about blooms taxonomy and the outcome based education. Under IQAC the internal exam committee will regularly monitor and evaluate internal exam question papers. A question paper scrutiny committee has been formed under the supervision of head of the departments along with IQAC for

monitoring and implementing all the exam related activities.

1. Academic Auditing

Conducting Academic Audits annually and analyze the performance based on results, research projects, effective curriculum implementation and use of ICT-related pedagogical methodologies. Based on the audit, the IQAC gives constructive feedback to the departments suggesting measures for internal quality enhancement. It makes recommendations for the Departments to do self-evaluation and to set higher goals to meet new challenges.

Based on the information received due to implementation of the above two practices, IQAC, post accreditation, two broad areas where these reforms are reflected are as follows:

- Departments are encouraged to organize Conferences and Seminars.
- Many Industry collaborations are established.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.mahagurutech.ac.in/mom.php
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

GENDER EQUITY PROGRAMMES

Student Induction Program

The Induction Program is designed to make the newly joined students feel comfortable, sensitize them towards exploring their academic interests and activities, reducing competition and making them work for excellence, promote bonding within them, build relations between teachers and students, give a broader view of life, and building of character.

Introduction of curriculum where rules and regulation of college, Anti ragging, Fees, College uniform, Minor, Honors, Extracurricular activities were discussed. In the first session of Induction program learners and parents to be oriented about institute policies, processes, practices, culture and values. In addition to this, learners will be educated for 1st year academic program information in terms of academic calendar, Assessment plan, grading information, university ordinances, rules and regulations related to academics.

Introduction to Engineering Physics and Introduction of Clubs & Associations were discussed.

The importance of Introduction to Mathematics for engineers and Professional ethics, values, social responsibility were discussed.

Basics of Electrical and Electronics Engineering, Basics of

Mechanical Engineering, Basics of Civil Engineering and Basics of Electronics and Communication Engineering were also discussed.

Information Technology: Significance /Importance/ Application/ Opportunities and Innovation & Product development were discussed. At last but not the least Placements Opportunities, Trend, preparation, training were discussed.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/drive/folders/1nLrpADAUWkvrH6_uxaXF_IYnIz93xe-c?usp=share_link
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/drive/folders/1nLrpADAUWkvrH6_uxaXF_IYnIz93xe-c?usp=share_link

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste disposal:

Incineration- Incineration of waste materials converts the waste into ash and heat. Most of our college organic wastes are disposed by incinerating. Pits - Our College also uses a rubbish pit for solid waste disposal. This helps prevent contamination of water

supplies and breeding of flies and rats which may spread disease to people in the community. A rubbish pit reduces unpleasant smells and removes household waste from sight.

Rubbish collected is sorted before it is considered for the rubbish pit. Organic materials such as vegetable peelings, etc are used to make compost. Paper waste is sold off to vendors who send it for recycling.

Liquid waste disposal:

Our college Sewage consists mostly of grey-water (from sinks, tubs, showers, dishwashers, and clotheswashers), black-water (the water used to flush toilets, combined with the human waste that it flushes away); soaps and detergents; and bidets (widely used instead of paper) which are connected to septic tank through

Outlet pipes. Labs don't contain harmful acids so that no particular waste treatment is necessary.

E-waste:

E-waste like mother board, resistors and capacitors, transistors, used wires, breadboard etc are sold for intermediary outside college. Old computers have been kept in an isolated room.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well / Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles
- 2.Use of bicycles/ Battery-powered vehicles
- 3.Pedestrian-friendly pathways
- 4.Ban on use of plastic
- 5.Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Response:

The college is undertaking various initiatives in the form of celebration of days of Eminent personalities National Festivals, NSS, and other such activities to provide for an inclusive

environment by bringing students and teachers with diverse background on single platform for creating inclusive environment ,These functions help in developing tolerance harmony towards culture ,region and linguistics and also communal social economics and other diversities. The subject Constitution of India and professional ethics is made mandatory to all students across disciplines. Convocation ceremony is conducted every year, where the convocation address is delivered to inspire and motivate the students for future journey.

Two important national festivals, Republic Day and Independent Day are celebrated every year in the college.All teaching , non teaching staff and students participate for the cause of nation. The inspiring speeches are conducted.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

MIT takes pride in the fact that apart from preparing a sound academic foundation of the student community,the college constantly works upon to develop them as better citizens of the country.

◦ National Identities and Symbols:

The College has always taken various direct and indirect steps which promote the awareness about various National Identities and Symbols. The College celebrates the Independence Day & Republic Day with great pomp and vigour. The college organizes and celebrates the Constitution Day on an annual basis and thus contributes to the spreading of Constitutional values and ideals.

◦ Fundamental Duties and Rights of Indian Citizens:

The students of have enthusiastically participated in various programs like:

- A separate NSS unit is started exclusively to encourage the

students and the unit is successfully conducting activities to serve the society.

- Organizing various forms of legal aid and legal awareness camps to impart awareness of such issues.
- Constitutional Obligations:

MIT has organized student centric activities like paper, poster & essay competition displays at annual Synergy event etc which have always received huge participation from the students and promoted their awareness about various aspects of Indian citizenship\

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/drive/folders/1nLrpADAUWkvH6_uxaXF_IYnIz93xe-c?usp=share_link
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college is undertaking various initiatives in the form of celebration of days of Eminent personalities National Festivals, NSS, and other such activities to provide for an inclusive environment by bringing students and teachers with diverse background on single platform for creating inclusive environment ,These functions help in developing tolerance harmony towards culture ,region and linguistics and also communal social economics and other diversities. The subject Constitution of India and professional ethics is made mandatory to all students across disciplines. Convocation ceremony is conducted every year, where the convocation address is delivered to inspire and motivate the students for future journey.

Two important national festivals, Republic Day and Independent Day are celebrated every year in the college.All teaching , non teaching staff and students participate for the cause of nation. The inspiring speeches are conducted.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

MOOC LEARNING SKILLS OF TOMMORROW

Objectives of the Practice:

- To help the students to enhance their employment potential

Expected outcome: With the self-paced course students would be

able to pursue the course

of their choice and widen the horizon of knowledge.

The context:

Education is formally provided to the students within class-room. However, knowledge explosion and access to the internet has changed the strategies of learning. Massive Open Online Course (MOOC) provides a valuable platform especially for skill based programs which can enhance the competence of students and help them build their academic profile. T

The practice:

Teachers helped students to enroll themselves in the Massive Open Online Courses (MOOCs) which were part of the Spoken Tutorial Project of IIT Bombay. Students were further guided and instructed regarding how to carry out the self-study. Teachers clarified the doubts of students

Evidence of success:

Records of the Computer Science and Mechanical departments indicate that number of students enrolling in these courses is increased level.. During the 2020-21 session, the number of students passed the course was 27 and in the 2020-2021 session the number of the students raised to 35

File Description	Documents
Best practices in the Institutional website	https://www.mahagurutech.ac.in/best_practices.php
Any other relevant information	https://drive.google.com/drive/folders/1VMaW5MyvmsilBcyJbZeU947gVr04UlTv?usp=share_link

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

REPORT

Academic Year 2021-22

Innovation & Entrepreneurship Development Cell (IEDC)

Objectives

- i) To promote knowledge based and innovation driven enterprises.
- ii) To facilitate generation of entrepreneurship and self-employment opportunities for S & T persons.
- iii) To facilitate the information dissemination.
- iv) To generate employment through technical skill development using Science & Technology infrastructure.

Organisational Structure for IEDC

ADVISORY COMMITTEE

IEDC

- 1. Principal
- 2. Management Representatives
- 3. Department HODs

- 1. Nodal Officer
- 2. Assistant Nodal Officer
- 3. Student coordinators

IEDC Executive Committee Members

- 1. Nodal Officer - Anup Vasavan (AP, ECE)
- 2. Assistant Nodal Officer - Arjun Mohanlal (AP, EEE)
- 3. Chief Executive Officer - Soorayan (S7- CSE)

4. Chief Technical Officer - Sagar A R (S3 -ME)
5. Chief operating Officer. - Shukhaira Beegam T (S3-CSE)
- Akshai Anand (S3 - ME)
6. Chief Financial Officer - Aiswarya S G (S7 - CSE)
7. Chief Creative Officer - G Haridev (S5-CSE)
8. Chief Marketing Officer - R G Krishnanunni (S5-CSE)
9. Chief Social Officer. - Nair Lekshmi Santhosh (S7-ECE)

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Plan of action for the next academic year 1. To Organize NAAC Sponsored National Level Seminar. 2. Organizing Criterion wise presentations as a step towards preparing for NAAC reaccreditation. 2. An effort to collaborate initiatives of Industry-Academia and Alumni for development of students. 3. To organize finishing School Programme of Government. 4. Organize various student and faculty development programme. 5. to made placement more efficient. To Start Academy for Competitive Examination. 6.. To motivate PG student regarding NET/SLET examination.